



MANIFEST SVOBODY UČENÍ

A CHILD IS A HUMAN

A child is a human. Humans are curious. They learn all the time. Learning is a natural part of life. In the effort to understand the world and to solve real problems, everyone of us is active alone and from birth. We learn to communicate with the world and other people by imitation, game, constant overcoming of difficulties, making many mistakes and the possibility of experiencing the consequences of our deeds. The world is a wonderful place which automatically awards success and constantly provides feedback on our doing, thus showing us the right way.

HUMANS CREATE THEIR LIVES

Humans who have taken responsibility for their personal evolution and, by extension, for their environment, maintain natural intrinsic motivation. They are able to seize new opportunities and to learn from their mistakes. They are able to find solutions also in difficult situations and to do hard decisions. They set their own goals for the future and they are able to achieve them. They have the possibility to willingly participate in relationships according to their own preferences and to naturally become a respecting and respected member of the society which they live in. They have the possibility to discover who they really are and to be happy.

LET'S LEAVE THE CONCEPT OF PEDAGOGY

The task of adults in education lies first and foremost in the understanding of their own needs which may impede them being authentic in their relationships with children. Adults accept responsibility for their constant personal evolution. That way they may become an inspiration worth following. That's the way how to be an example – to abandon pedagogy as a tool of targeted affect on other people. Another task lies in the creation of a safe environment which is open, honest, trustworthy and free, thus enabling the children to remain there willingly and to naturally learn if they wish. People have the right to their lives and to make decisions about them; it's enough not to interfere in their self-confidence development and therefore also their process of learning itself, to leave them the room for the pursuit of their natural interests and talents.

THE SOLUTION IS THE SEPARATION OF STATE AND EDUCATION

The condition of the possibility to take full responsibility for one's education is the freedom of learning which is not legally possible in the Czech Republic. Therefore the aim of the alliance SvobodaUčení.cz (Freedom of Learning) is to make unschooling and other forms of controlled self-education were absolutely legitimate possibilities and not something necessary to be hidden with. The solution is the separation of state and education, which includes: the abolition of compulsory school attendance and all the associated legislation, the annulment of all laws and regulations which lay down rules how to raise and educate children for schools and parents by the state, cancellation of public financing of education via taxation, and finally, the suspension of all state-certificated diplomas necessary for the exercise of a profession. The result is the free market of work and education opportunities, either in the forms of kindergartens and schools with voluntary school attendance, online courses, lectures, community centres or home unschooling. It should be left up to each of us to decide when, how, where and who with we want to spend our time and resources.

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